



Workshop for Teachers: Designing brain-friendly CLIL materials

*Teresa Ting,
University of Calabria*



**Thu 16 April 2020, 16.00-20.00
(including breaks)**

**Department of English, University of Vienna,
Altes AKH Hof 8.3, "Helene Richter Saal" (ground floor)**

This workshop will present participants with some fundamental principles regarding how the brain learns (or not) and illustrate how these principles very naturally point towards a "CLIL-mindset" that accommodates numerous renowned theories of "good education".

To appreciate how this CLIL-mindset facilitates the transformation of such learning theories into classroom practice, we will analyse published and awarded CLIL instructional materials and see how content experts can deploy a foreign language to help their students comprehend complex disciplinary concepts deeply, so to think critically, and how foreign language experts can harness disciplinary content to help students assimilate the range of registers necessary for communicative, personal and professional success.

Done well, CLIL can be much more than the sum of its parts.

Presenter Bio

Teresa Ting (Assistant Professor in Applied Linguistics in English at the University of Calabria) has a PhD in neuroscience, researching learning and memory in the US before moving to southern Italy. After completing a TESOL MA, she became interested in designing "brain-compatible" instructional materials for CLIL and English Medium Instruction (EMI) contexts. Some of her CLIL materials have received an international award and she has more recently developed CLIL-Modules for the CUP's international coursebook series "TALENT".

The workshop includes breaks. Drinks and snacks will be provided.

**This workshop is part of the Workshops for CLIL Teachers Series
Registration via celter@univie.ac.at – Deadline: April 1, 2020.**