

# Integrated Performance Assessment for Content and Language Teaching

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**Friday, 6 April 2018, 14:00-19:00 &  
Sat 7 April 2018 9.00-17.00**

**Department of English, University of Vienna,  
Altes AKH Hof 8**

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Designed for both language teachers and CLIL teachers, this interactive seminar will introduce the "Integrated Performance Assessment", a comprehensive approach to assessing language proficiency in the context of meaningful content. It is important for language teachers to contextualize language instruction within meaningful content that is of interest to students and that will (1) help them to develop advanced thinking, academic/professional language competence, and literacy skills, and (2) push them beyond B1+/B2 CEFR levels of proficiency. Likewise, it is important for CLIL teachers to learn to integrate a focus on language and content in their instruction and assessment practices for the same reasons – to push learners to higher levels of proficiency while honing their thinking, academic, and literacy skills.

The Integrated Performance Assessment (IPA) serves to assess students' language skills and content understandings with three integrated and interrelated tasks that are linked to meaningful content (subject matter content or a content theme such as "environmental sustainability" or "immigration in the 21<sup>st</sup> century"). IPA tasks are designed in relationship to the three communicative modes: interpretive, interpersonal, and presentational. The *interpretive* task requires learners to demonstrate their ability to comprehend/interpret a spoken or written text. The *interpersonal* task requires spontaneous listening and speaking in an interactive format (for example, in pairs), and the *presentational* task asks students to write or to prepare an oral presentation for an audience. Seminar participants will be introduced to the IPA and will be guided through steps to create an IPA so that by the end of the seminar they will have an IPA for their own teaching contexts.

#### **Presenter Bio**

**Diane J. Tedick** (Professor, University of Minnesota) has been a language teacher educator and researcher for nearly 30 years. She has conducted research and published on student language development in immersion classrooms, content-based language instruction (CLIL), as well as language and immersion teacher education and professional development. She provides professional development experiences for immersion, CLIL, and language teachers in the U.S. and internationally. Her publications have appeared in journals, such as Applied Linguistics; Language, Culture and Curriculum; The Modern Language Journal; and the International Journal of Bilingual Education and Bilingualism. She also edits an international research journal published by John Benjamins, the Journal of Immersion and Content-Based Language Education. In 2013 and 2016 she received the U.S. Paul Pimsleur Award for Research in Foreign Language Education and in 2015 an award from the University of Minnesota that established her as a Distinguished Teaching Professor.

**This workshop is part of the  
CELT Workshops for Teachers Series**

**Registration via [celt@univie.ac.at](mailto:celt@univie.ac.at)  
or PH-Online 6618SJL014.**