

Building disciplinary literacies in CLIL: Foundations and applications

CELT Workshops for Teachers Series

Tuesday 5 March 2019, 16:00-20:00
Department of English, University of Vienna,
Universitätscampus Hof 8, ground floor
Nearest entrance of Universitätscampus: 1090, Garnisongasse 13



CLIL students do not only need to master content knowledge/skills and general English, but importantly also the ways of speaking and writing *of* their subject. However, most research (and teaching guides) so far have considered CLIL-learners' language needs and competences in terms of general language use.

In this workshop we want to focus on subject-specific uses of language in school-lessons. How can we map subject competences on to language competences and vice versa? Is there perhaps a mismatch between students' cognitive level of development and their linguistic proficiency in the L2 and what does this mean for the development of historical or science competences? The thrust of these questions can be summarized by saying that they are all concerned with the crossroads of language and content and subject literacy.

CLIL-specialists (teacher-researchers and educational linguists) from Finland, Spain and Austria will showcase their latest work offering a mix of foundational research and classroom applications. Participants are invited to share insights and concerns from their own CLIL practice.

We welcome teachers and researchers alike!

Programme

Julia Hüttner. Beyond English as a Foreign Language: an overview of subject-specific language in the CLIL classroom

Tarja Nikula. Navigating everyday and academic language in CLIL

Ana Llinares. Exploring CLIL students' content and language engagement in different forms of classroom interaction

Ute Smit. Student argumentations in economics: on subject-specific oral language use in upper-secondary CLIL

Magdalena Stürmer. „Take one“: a CLIL approach to art education

Silvia Bauer Marschallinger. Developing CLIL history materials: How working on Cognitive

This workshop is part of the
CELT Workshops for Teachers Series

Registration via celt@univie.ac.at
by 28 February 2019



Discourse Functions can promote disciplinary literacy and historical competences.

Natalia Evnitskaya & Christiane Dalton-Puffer.

Learners' oral classifications in science and history: conceptual structures and lexico-grammatical realizations

Discussion

Breaktime snacks and drinks will be provided.