CLIL at colleges of technology in Austria

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This project deals with the teaching of content subjects in the foreign language English at higher secondary technical colleges (HTL) in Austria (= Content-and-Language-Integrated-Learning/CLIL). Section II/2 of the ministry of education commissioned the research in order to foster empirically founded decision making with regard to the modernization of the foreign language curricula in the said colleges.

Aims of the Study

- Quantitative survey of CLIL implementation at the 75 CLIL sites throughout Austria.
- Qualitative survey of CLIL experience of HTL teachers and students
- Gauging the language learning effects of CLIL exposure
- Development of suggestions to enhance quality and sustainability of CLIL provision at Austrian HTLs

Research methods employed

Questionnaires, guided interviews, document analysis and language tests. The analytical instruments employed were of a quantitative and qualitative nature.

For a details on the study see the project report published by the ministry of education: