

## **CLIL at colleges of technology in Austria**

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This project deals with the teaching of content subjects in the foreign language English at higher secondary technical colleges (HTL) in Austria (= Content-and-Language-Integrated-Learning/CLIL). Section II/2 of the ministry of education commissioned the research in order to foster empirically founded decision making with regard to the modernization of the foreign language curricula in the said colleges.

### **Aims of the Study**

- Quantitative survey of CLIL implementation at the 75 CLIL sites throughout Austria.
- Qualitative survey of CLIL experience of HTL teachers and students
- Gauging the language learning effects of CLIL exposure
- Development of suggestions to enhance quality and sustainability of CLIL provision at Austrian HTLs

### **Research methods employed**

Questionnaires, guided interviews, document analysis and language tests. The analytical instruments employed were of a quantitative and qualitative nature.

For a details on the study see the project report published by the ministry of education:

Dalton-Puffer, Christiane; Hüttner, Julia; Jexenflicker, Silvia; Schindelegger, Veronika; Smit, Ute. 2008. CLIL an österreichischen HTLs. Endbericht des Forschungsprojektes. Bundesministerium für Unterricht, Kultur und Kunst, Abt. II/2.