



Cooperation with a Vienna Gymnasium regarding individual evaluation projects

Project coordinator: Christiane Dalton-Puffer

The themes and fields to be evaluated are selected by the school team, **especially with regard to the school's bilingual programme.**

3 MA-theses have so far resulted from this collaboration (thesis director: Dalton-Puffer)

- Stefanie Kraucher. 2007. Negotiation of content in history classrooms practising CLIL.
- Eva Maria Seregely. 2008. A comparison of lexical learning in CLIL and traditional EFL classrooms.
- Christina Ackerl. 2009. Lexico-Grammar in the Essays of CLIL and non-CLIL Students: Error Analysis of Written Production.