



Narrative research in language teaching and learning

Gary Barkhuizen

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In this presentation I provide a broad overview of approaches to narrative inquiry in language teaching and learning research. After describing what narrative inquiry is, including pointing out the centrality of stories in narrative research, I provide some recent examples of narrative research, including types of data collection and analysis. There will be plenty of time for questions and discussion.

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Image: University of Auckland, URL: <https://www.auckland.ac.nz/en/arts/our-research/storytelling-research.html>

Gary Barkhuizen is Professor of Applied Linguistics at the University of Auckland in New Zealand. His teaching and research interests are in the areas of teacher education, language teacher (educator) and learner identity, study abroad, and narrative inquiry. His books include *Narrative Research in Applied Linguistics* (2013, Cambridge University Press), *Narrative Inquiry in Language Teaching and Learning Research* (2014, Routledge), *Qualitative Research Topics in Language Teacher Education* (2019, Routledge), and *Communicating Identities* (2020, Routledge). His latest book is *Language Teacher Educator Identity* (2021, Cambridge).